**Dear 2nd grade family,**

This week, your child will start a new Elementary Literacy Unit in the classroom. We’d like to share more information and explain what they will be learning, how they will be learning, and provide ideas for how you can support their learning at home.

During Unit 1 of this module, students will build their background knowledge of plants by researching the unit guiding question, “How do plants grow and survive?” Students research this question by engaging in activities that provoke wonder and curiosity about how we get the fruits, flowers, and vegetables that we enjoy.

**What will your student be learning?**

Students will study the topic of plants, with a focus on learning about plant stages. The learning will focus on these ideas:

* Plants need light and water to grow.
* All plants go through the same stages as they grow.

Students will also practice these reading foundation skills:

* Identify and write the sound and spelling pattern for words ending in the C-le (consonant plus -le) syllable type.
* Segment (break apart) and identify the syllables within words, and blend them back together.
* Decode (read) and encode (write) two-syllable words.

**How will your student be learning?**

Throughout the unit, your student will read, think, listen, talk, write, draw, and ask questions about the topic of how plants grow and survive. Students will participate in these activities, among others, to build their literacy skills:

* Listening to read-alouds of a variety of texts about plants.
* Participating in “open sorts” of plant parts to decide how they are related to each other.
* Singing songs about plants.
* Engaging in collaborative conversations with classmates.
* Writing and drawing about plants parts.
* Asking and answering questions about what plants need to grow and survive.

**What can you do to support your student’s learning at home?**

Here are a few activities that you can do at home with your student to support his or her learning:

* Ask your student to talk with you about this question: How do plants grow and survive?
* Read books and sing songs about plants from home or at the library.
* Identify different types of plants around your home, explain what helps them grow, and help your student learn how to care for them.
* Encourage your student to read the weekly Decodable Reader or a letter book to you every night.
* Practice reading and spelling words ending in C-le (e.g., *paddle*, *bubble*, *little*).

Please let me know if you have any questions or would like for me to connect you to your classroom teacher regarding this information. Thank you for partnering with us on your child’s learning!